



Spiritual, Moral, Social, and Cultural MSC at Imperial Oak School

We have a whole school approach to safeguarding, which is the golden thread that runs throughout every aspect of the school. All our school policies support our approach to safeguarding (pupil protection). Our fundamental priority is our pupils and their wellbeing; this is first and foremost.

At Imperial Oak School, we embed Spiritual, Moral, Social, and Cultural (SMSC) Development throughout our curriculum and daily routines. We are ambitious for our learners and strive to create meaningful opportunities for growth in each area.

Imperial Oak School supports pupils' SMSC development and suitably prepares pupils for life. The whole-school community works towards building a positive climate and ethos of the school and enables pupils to grow and flourish, become confident individuals, and appreciate their own worth and that of others. The definitions and practices that follow are intended to clarify the ways that Imperial Oak School factors Spiritual, Moral, Social and Cultural Development into everyday school life. Landon School is a non-denominational school where pupils of all faiths and belief systems are encouraged to achieve the best they can.

There is recognition of a broad set of common values and purposes which underpin the school curriculum and the work of the school. These include valuing us, our families and other relationships, the wider groups to which we belong, the diversity in our society and the environment in which we live. There is also a commitment to the virtues of respect for oneself and others, truth, justice and honesty. The curriculum promotes and sustains a thirst for knowledge and understanding and instils a love of learning. It covers a wide range of subjects and provides opportunities for academic, artistic and sporting excellence.

As part of our Behaviour Management Policy, Landon School believes that all children and adults have the right to live in a supportive, caring environment in which pupils feel safe and free from bullying and harassment that may include cyber-bullying and prejudice-based bullying related to special educational need, sexual orientation, sex, race, religion and belief, gender reassignment or disability (as defined in the Equality Act 2010), and the use of discriminatory language.

Spiritual Development:

Spiritual development is associated with the search for meaning and purpose in life. It relates to a dimension of life which is not necessarily experienced through the physical senses but has much to do with feelings and emotions and attitudes and beliefs. Spiritual development is not the same as religious development. Pupils' spiritual development involves the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their will to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions. They develop the knowledge, skills, understanding, qualities and attitudes they need to foster their own inner lives and non-material well-being.

Activities:

Imperial Oak School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils fulfil their potential.

- Communication skills
- Emotional regulation
- Expressive arts
- Circle time
- Sensory integration
- Soft play
- Tricycles and scooters
- Outdoor play
- Therapies
- Daily routines
- Free choice
- Interoception
- Independent skills
- Celebration days
- Achievement assemblies
- TAC-PAC
- Sensory play
- Intensive interaction

Impact:

- Builds self-confidence and emotional awareness.
- Encourages self-expression and reflection.
- Promotes inner peace and well-being.
- Supports development of personal beliefs and values.
- Fosters trust and faith in others.
- Celebrates individuality and uniqueness.

Moral Development

Moral Development: Pupils are encouraged to understand the need for a common code and to follow it from conviction rather than because of sanctions or consequences. It refers to their knowledge, understanding, values and attitudes in relation to what is right or wrong. From the basis of understanding the difference between right and wrong, children will develop the ability to make moral judgements and to take responsibility for their own moral decisions. They develop the knowledge, skills, understanding, qualities and attitudes they need to make responsible moral decisions and to act on them.

Activities:

- Story time
- Circle time
- Sensory play
- Assemblies
- Snack time
- Personal care
- Outdoor learning
- Morning routines

- Emotional regulation
- Social play
- Free choice
- Total communication approach

Impact:

- Develops understanding of right and wrong.
- Encourages compassion, forgiveness, and fairness.
- Promotes respectful behaviour and consideration for others.
- Reinforces responsibility and self-discipline.
- Supports conflict resolution and sharing.
- Builds moral reasoning through structured choices and social stories.

Social Development

Social development refers to the development of abilities and qualities that pupils need to acquire if they are to play a full and active part in society and the wider community. It also relates to the growth of knowledge and understanding of society in all its aspects. Pupils' social development involves pupils acquiring an understanding of the responsibilities and rights of being members of families and communities (local, national and global), and an ability to relate to others and to work with others for the common good. They display a sense of belonging and an increasing willingness to participate. They develop the knowledge, skills, understanding.

Activities:

- Circle time
- Swimming
- Total communication approach
- Free choice play
- Cooking lessons
- LegoTherapy
- Community activities
- Assemblies
- Soft play
- Communication snack
- Sensory experiences
- Physical well-being
- Expressive arts
- Trips and visits
- Sports days
- Celebration days
- Attention bucket
- Social play
- Relationship-building activities.

Impact:

- Encourages teamwork, sharing, and emotional expression.
- Builds communication and interaction skills.
- Promotes responsibility, initiative, and cooperation.
- Fosters positive relationships within and beyond the school.
- Develops citizenship and community engagement.
- Reinforces respectful and appropriate behaviour.

Cultural Development

Cultural development refers to the development of knowledge and understanding and the appreciation of differing cultural beliefs, customs and traditions. Pupils acquire a respect for their own culture and that of others, an interest in others' way of doing things and curiosity about differences. A central theme concerns the development of a sense of personal identity whilst, at the same time, acquiring awareness, understanding and tolerance regarding the cultural traditions of others. Our school promotes cultural development by giving children opportunities to engage in a wide range of cultural activities.

Activities:

- Story time
- Expressive arts
- Celebration days
- Cooking
- School council
- Assemblies
- Sensory stories
- Social play
- Sensory experiences
- British Values
- Trips and visits
- Attention Autism
- Communication snack

Impact:

- Builds awareness of diverse cultures and traditions.
- Encourages appreciation of music, art, and drama from different backgrounds.
- Promotes respect for other beliefs and customs.
- Develops understanding of British cultural heritage.
- Fosters curiosity and tolerance of global perspectives.
- Supports personal identity and cultural pride.