

Where to find SMSC at Imperial Oak School



| | How (Intention) | Activity (Implementation) | Purpose (Impact) |
|---------------------------------|--|--|---|
| Spiritual Development | <p>Developing individual self-confidence expressing their thoughts and feelings. Learning about themselves. Promoting an awareness of, and enjoyment in, using one's imaginative and aesthetic potential. Learning about their own feelings and the feelings of other people. Finding inner peace and confidence</p> <p>Healthy body/mind Healthy body/mind Healthy body/mind Healthy body/mind</p> <p>Developing faith and trust in others Rising their own system of beliefs and values Learning about themselves Developing their self-stem Learning about belief and religion, themselves and others and the World Developing their self-stem and celebrating their uniqueness Finding inner peace and confidence Learning about themselves Building faith and trust in others</p> | <p>Communication skills Emotional Regulation skills Expressive Arts Circle time Sensory integration activities Soft play Tricycles and Scooters Outside play Therapies Morning/afternoon routine Free choice Interoception Independent skills Celebration days Achievement assemblies TAC-PAC Sensory play Intensive Interaction</p> | <p>Builds confidence in expressing thoughts and emotions. Encourages self-awareness and emotional understanding. Inspires creativity and imagination. Promotes reflection and emotional sharing. Supports emotional balance through sensory input. Enhances well-being through physical activity. Strengthens trust and connection with others. Fosters personal beliefs and values. Celebrates individuality and self-worth. Encourages inner calm and resilience.</p> |
| Moral Development | <p>Understanding relationships Exercising self-discipline and persistence Conforming to rules and regulations for the good of all Acting considerately towards others Developing an understanding of compassion and forgiveness Celebrating their uniqueness Know the difference between right and wrong Exercising self-discipline and persistence Developing high expectations Acting considerately towards others Respecting the rights and property of themselves and others Conflict resolution, sharing resources</p> | <p>Story Time, Circle time Sensory play Assemblies Snack Assemblies Personal care Outdoor Learning Morning routine Personal care Emotional Regulation Social Play Free choice Total communication approach</p> | <p>Builds understanding of social relationships and empathy. Encourages self-control and perseverance through engaging activities. Reinforces the importance of rules and shared responsibilities. Promotes kindness and thoughtful behaviour toward others. Supports development of compassion and forgiveness. Celebrates individuality and personal identity. Helps distinguish between right and wrong.</p> |

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| | Understanding what right / wrong, social stories is, reward charts, now / next with reward | | Strengthens discipline and consistency in routines. Encourages high expectations and personal responsibility. Fosters respect for others' rights and belongings. Develops conflict resolution skills and resource sharing. Supports moral reasoning through tools like social stories, reward systems, and structured choices |
| Social Development | Being together, sharing ideas, turn taking, sharing feelings Sharing positive experiences with others Developing their communications skills to their maximum potential Sharing emotions and feelings Realizing there are things each person can do well Working cooperatively in pairs and small groups to develop interactive skills Developing skills of responsibility, commitment, initiative, and cooperation needed in teamwork Interacting positively with others through contacts outside school, such as visits & community events Experiencing being part of a whole caring community Sharing positive experiences with others Showing care and consideration for others by sharing and taking turns Equipping themselves to make life choices and develop skills needed to function in society Sharing positive experiences with others Becoming active members of their communities Demonstrating appropriate behaviour toward adults and each other Experiencing being part of a whole caring community Showing care and consideration for others by sharing and taking turns Developing their communications skills to their maximum potential | Circle time Swimming Total communication approach Free choice play Cooking lessons LegoTherapy Community activities Assembly Soft play Communication snack Sensory experiences Physical well - being Expressive arts Trips and Visits Sports days Celebration days Attention bucket Social Play Relationships | Encourages collaboration, sharing, and emotional expression in group settings. Builds positive social connections through shared enjoyable experiences. Enhances communication abilities to support meaningful interactions. Supports emotional development through shared feelings and empathy. Promotes self-esteem by recognising individual strengths and talents. Develops teamwork skills through cooperative tasks and group activities. Fosters responsibility, initiative, and commitment in collaborative environments. Strengthens social skills through engagement with the wider community. Cultivates a sense of belonging and inclusion within a caring school environment. Reinforces positive social behaviours like sharing and turn-taking. Prepares students for life choices and societal participation. Encourages active involvement in community and school life. Promotes respectful and appropriate behaviour in social contexts. Builds a sense of unity and shared celebration within the school. Reinforces communication and social interaction through structured activities. |

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| | Demonstrating appropriate behaviour toward adults and each other | | |
| Cultural Development | <p>Learning about different cultures through sensory stories</p> <p>Music, Art and Drama from different cultures</p> <p>Learning about other people's celebrations</p> <p>Foods from around the world</p> <p>Developing tolerance of different beliefs and cultures</p> <p>Respecting and appreciating values and customs of other ethnic and faith groups</p> <p>Developing a love of learning</p> <p>Developing tolerance of different beliefs and cultures</p> <p>To develop the ability to value current cultural enthusiasms, icons, music, and media.</p> <p>Recognising and understanding the similarities and differences between people</p> <p>Developing an understanding of British cultural tradition</p> <p>Learning about different cultures through trips and visits</p> <p>Looking at artefacts, making choices, refuse / accept, express preferences</p> <p>Learning about other people's habits and food</p> | <p>Story Time</p> <p>Expressive Arts</p> <p>Celebration Days</p> <p>Cooking</p> <p>School Council</p> <p>Assembly</p> <p>Sensory Stories</p> <p>Social Play</p> <p>Sensory Experiences</p> <p>Sensory play</p> <p>British Values</p> <p>Trips and Visits</p> <p>Attention Autism</p> <p>Communication Snack</p> | <p>Introduces students to diverse cultures through immersive storytelling.</p> <p>Encourages appreciation of global traditions through music, art, and drama.</p> <p>Builds awareness of cultural celebrations and their significance.</p> <p>Explores international cuisines to foster curiosity and cultural understanding.</p> <p>Promotes respect and acceptance of different beliefs and practices.</p> <p>Encourages appreciation of customs and values from various ethnic and faith backgrounds.</p> <p>Inspires enthusiasm for learning through culturally rich experiences.</p> <p>Reinforces tolerance and inclusion through varied cultural exposure.</p> <p>Helps students engage with contemporary cultural icons, media, and interests.</p> <p>Supports understanding of both differences and commonalities among people.</p> <p>Develops knowledge of British cultural heritage and traditions.</p> |